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Blackpool Pathways for All

Annual Progress Report - Delivery Year Four

1 March 2023—31 April 2024

THE DULVERTON TRUST



youth
futures
FOUNDATION

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About Pathways for All



About Pathways for All

Pathways for All is a collaborative programme between Right to Succeed, Fylde Coast Academy Trust, Cidari Multi Academy Trust, Educational Diversity and Blackpool Council. It aims to support young people identified as most at risk of becoming NEET (not in education, employment or training). This support is targeted at the moment we see the highest dropout rate of post-16 education.

What is Pathways for All?

Our Pathways for All project in Blackpool takes a collective, research-informed approach to reducing the number of vulnerable young learners who become NEET. To deliver this project, Right to Succeed works with participating schools, the Pupil Referral Unit and Blackpool and Fylde College, in addition to other providers of post-16 education, employment and training.

How it works

- Programme partners share their data, allowing us to work with the schools to identify which young people are likely to be “at-risk” of becoming NEET and during which periods of time this risk increases.
- The students who are considered *at-risk* of becoming NEET are allocated an Engagement Coach to work with them to support their engagement in Education, Employment and/or Training.

- Data in Blackpool showed that the most significant period of risk for a young person was in the first six months of post-16 education. With this in mind, Engagement Coaches begin working with year 11 students, establishing relationships before the risk period begins. The continues through year 12, and beyond if necessary.

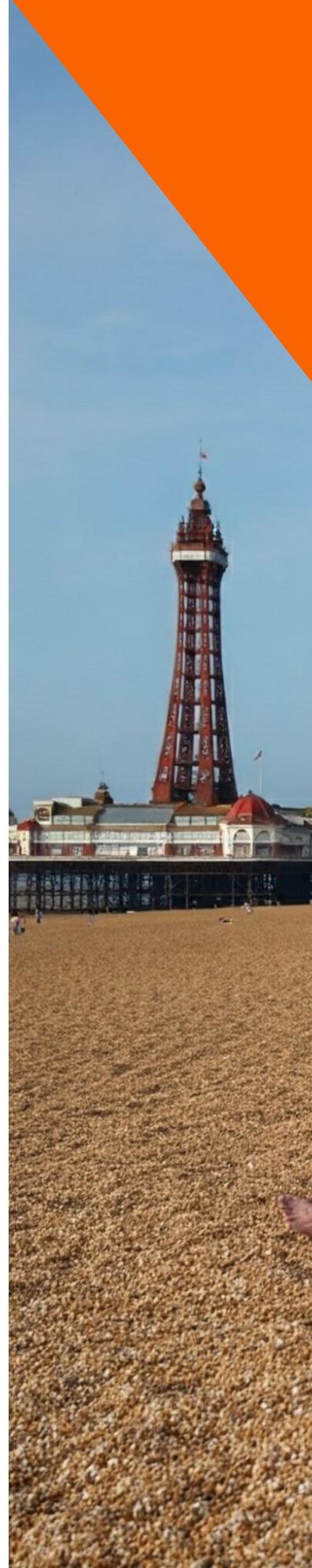
What do the Engagement Coaches do?

Engagement Coaches complete approximately five contact sessions with each young person per term, made up of a combination of:

- 1-to-1 sessions
- Group sessions
- Coaching sessions
- Visits to colleges or other post-16 providers

The sessions cover:

- Getting to know the young person
- Visioning and planning
- Individual coaching sessions
- They may include group coaching on specific skills, as well as campus visits and college/sixth form information sessions depending on the young person's interests.
- CV writing and completing application forms for employment, Further Education or training e.g. apprenticeships





Our Year in Numbers

3

Practitioners trained

6

Partner organisations
worked with

272

Children and young people
received or accessed
interventions

2,601

Children and young people
supported or assessed
through whole-school
training

45

local organisations form
the programme
governance team

44

Adult residents engaged

“Pathways for All has a huge impact on not only students but their families too. We're offering a service that not only helps the students we're working with directly, but their parents who may feel lost and confused with the transition process, especially if their children have any SEND / cognitive / learning needs.”

Pathways for All Engagement Coach



Part 1: Pathways Impact



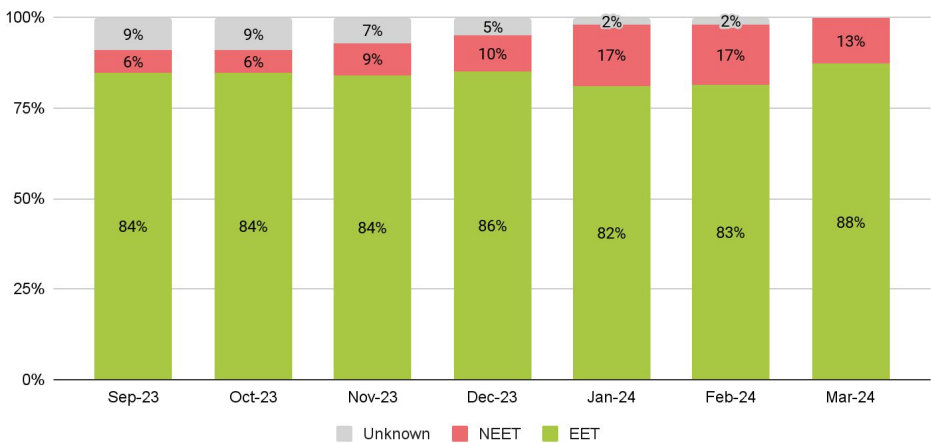
Education, Employment & Training

We adopt an early intervention and prevention approach to tackling the youth unemployment issue because we know that becoming NEET has a long term negative effect on future labor market opportunities for young people. NEET rates in the UK are worsening, (1 in 8 young people nationally) with the chance of becoming NEET being higher for those within the most disadvantaged communities that we serve.

Through our Pathways for All project workstream, young people who are potentially 'at-risk' of becoming NEET are identified early and supported by their Engagement Coach to successfully transition to a sustainable post 16 destination. Engagement coaches share the structural barriers faced by young people with key strategic decision makers in the town to help the local system improve it's offer.

Pathways Impact

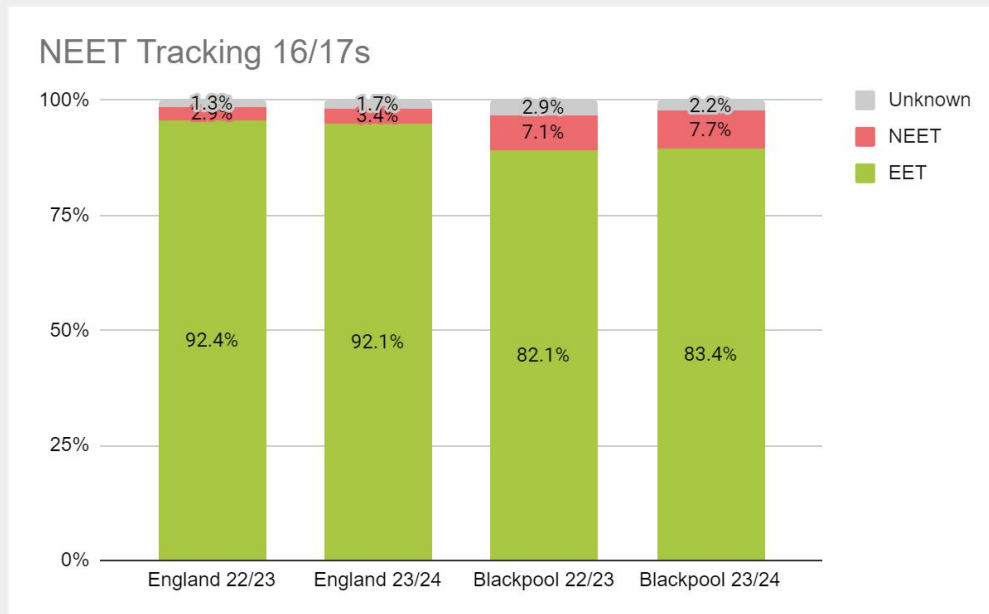
Year 12 EET Status 2023-24 (mainstream)



88% of at risk young people were EET after leaving mainstreams

For those that left the three mainstreams in 2022, and were identified as being at greater risk of NEET, the majority (88%, 56) sustained EET and just 12% did not.

Pathways for All Official Destinations



+1.3ppt

EET increased and NEET / Not known decreased

The official DfE's destinations show that the Blackpool PRU made year on year improvements to the proportion of year 11s that went on to sustained Education, Employment or Training. Prior to the Pathways programme, 52.8% of school leavers sustained EET.

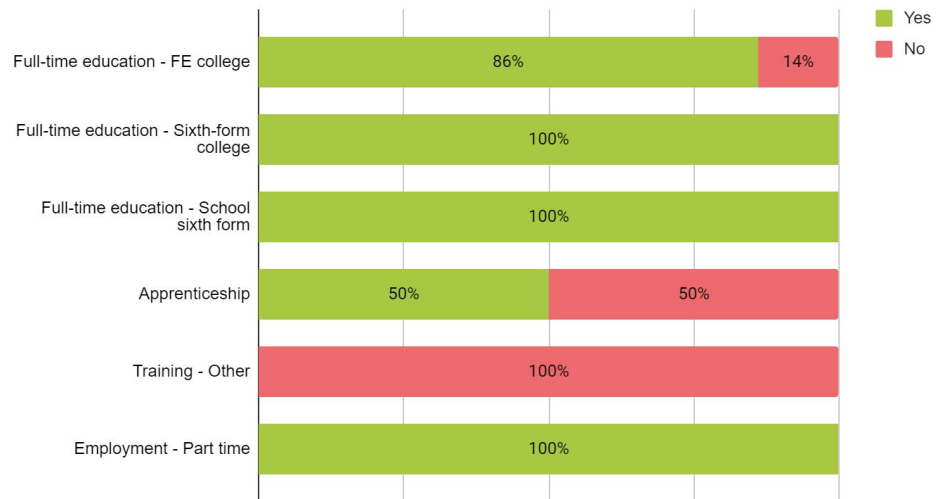
In year 1 of the programme this rose to 55.4% and this rose again in year 2 to 59%. This increase (+6.2ppt) was greater than national (+4.5ppt) and the statistical neighbour (+3.3ppt)





Retention rates differed by initial destination

Sustained EET by initial destination 23/24



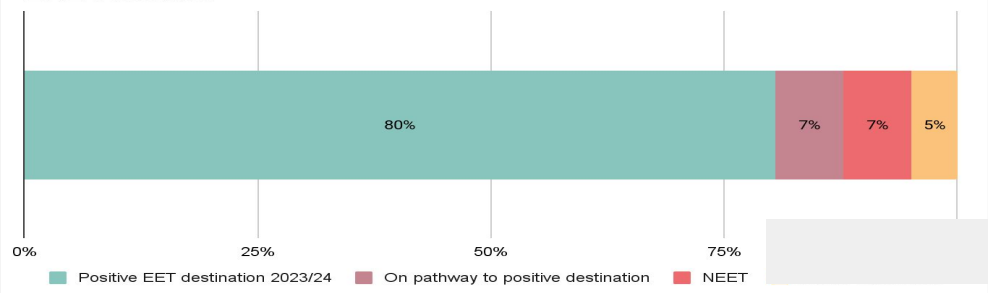
Bases: 22, 6, 2, 4, 1, 1

100%

Retention rate for Sixth Form Destinations

Emerging work with Elective Home Education

EHE outcomes



Base: 41

80%

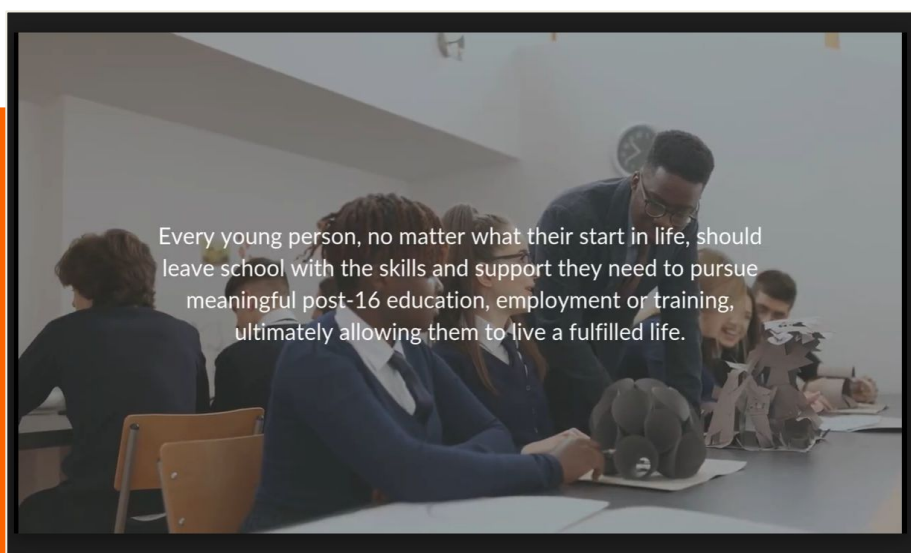
Of year 11 EHE pupils reached a positive EET destination

Impact Case Studies

PRU - Educational Diversity Enterprise Day

Team Two KS3 Athena

Pathways for All - Carly and Zeke share their experiences





Case Study: Zhains Story

Zhain lives on a council estate in Blackpool with mum and stepdad. He has experienced some home instability due to his mother's mental health concerns. When the Engagement Coach began working with him, he had very low aspirations and had fallen into the wrong crowd and was using recreational drugs. He has built a trusting relationship with his Engagement Coach and has opened up about his emotions and feelings about his future.

He wants to make a life for himself and move away from the council estate. He has strong opinions and a real sense of equality. His goal in life is to be able to give back to communities who struggle and create a safe environment to get young people 'off the streets', lower knife crime and encourage kids to keep on the right path.

Risk of NEET indicators

- Home Instability
- Mental Health and Wellbeing Concerns
- CAMHS referral
- Substance Misuse

Positive outcomes

Zhain was successful in his College interview and has been offered a place on a Level 3 course in electrical installations. He has recently completed the 'Get Ahead' programme at Blackpool and the Fylde College, and has also secured himself a summer job at a restaurant which he begins this weekend.

'I just thought I was going to be an everyday tradesman but [the programme] opened my mind up a bit more to the things you can do in a community and the different job roles. I didn't see that at the start because I wasn't open to it. But now I want to be a philanthropist and give back to the community.'



Key Learnings

- Where there is movement between Engagement Coaches and a transfer of caseload, it is essential that students on the caseload, and their parents/carers, a robust handover process is key to aid the transition. It is imperative that all relevant data is shared with the new Engagement Coach, including contact details for the young person, parents/carers to arrange engagement sessions.
- Regular caseload review meetings with post 16 providers are essential to ensure that any issues that young people may be facing during their transition are proactively addressed with additional support put in place to reduce the risk of them becoming NEET.

Key Outcomes

Overall: we worked with 272 pupils during 2023-24.

EET: 88% of the young people that were school leavers in the summer of 2023 have secured and ultimately sustained their EET status.

Elective Home Education: 41 young people who were official school leavers in summer 2024, have been supported by an Engagement Coach. Of these, 33 (80%) young people have had a positive EET destination (either enrolled in college, secured employment, begun an apprenticeship) or have been referred by the Engagement Coach to The Platform - a youth skills hub in Blackpool.

“The majority of the students I work with, have told me how impactful the programme has been, they have been given opportunities they may never have been given before, such as filming with the BBC, being able to attend events hosted by YFF (B&FC in the summer), lots of opportunities around raising aspirations - college tours, BAE visits, careers fairs and talks with local employers.” Pathways Engagement Coach





Part 2: Year 4 & Beyond

Working collectively to effect change

Right to Succeed supports communities in areas of high deprivation to work collectively to give children and young people the best start in life.

We do this because we believe every child deserves the right to succeed, no matter where they live. We bring together residents, professionals and decision-makers to co-design a programme that is bespoke to the needs of the local community. We call this way of working “place-based change”.

How we work

Our Theory of Change

Our Theory of Change sets out the steps that we take in order to effect change.

The target beneficiaries are the children and young people living in the communities

Together with local residents, professionals and leaders, we:



Our work ultimately benefits children and young people by creating:



Our approach to sustainability

Building on our work to date, we've set out what we expect to achieve during the delivery years of our programme and how this builds towards achieving the 10-year ambition, embedding the principles of collective working and locally-led decision making

Overarching plans

Continuing the momentum and energy of the programme to grow impact	Embedding place-based change principles of collective ambition	Increasing the capacity of individuals and organisations	Continue to learn and evaluate and share that knowledge for continuous improvement	Creating the blueprint and conditions for long-term legacy and sustainability
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EET

Improving careers and transition advice to ensure young people follow the right pathways in EET.

Developing effective partnership working between schools, colleges and external organisations for future collaborative projects.

Improving understanding of barriers to successful post-16 progression amongst professionals that work with young people.

Creating sustainable local processes and funding mechanisms to ensure ongoing support is available for the most vulnerable young people at-risk of becoming NEET.



Thank you to our programme partners



Thank you to our programme Funders

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